

# Exploring Writing

Double Entry Journal  
Bones

Observations



Comments

I think it's a leg bone.

I could be a neck or backbone.

It might be backbone



# Exploring Writing





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# Isn't He Sweet?

**Q:** What has two legs, ice cream, chocolate syrup, and a cherry on top?

**A:** Our principal!

Our principal, Brian Lowe, asked the kids at the Brougham Elementary School to read. He **promised** if we read for a total of 1 million minutes, we could turn him into a human sundae.

We kept track of how many minutes we spent reading every day. By April, we had done it!

Mr. Lowe kept his promise. He sat down in the middle of the yard. When we were done, he was a big, **gooey** mess. Reading sure is fun!

Brougham Elementary School students pour gobs of chocolate syrup on principal Brian Lowe.

ARTVILLE



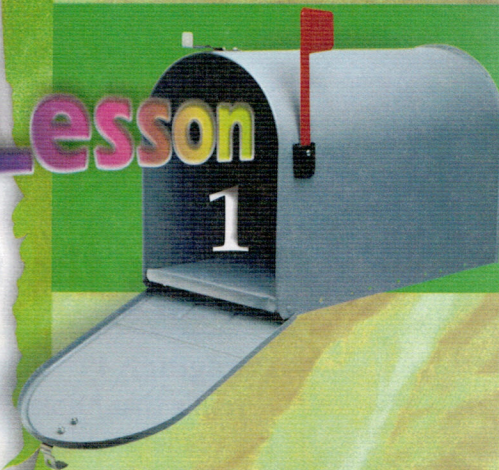
MICHELLE AFFOLTER/THE OLAHE NEWS/AP PHOTO



# Reader's Response

## Lesson

### 1



1. Where at school did the event happen?  
\_\_\_\_\_
2. What did the students pour on Principal Brian Lowe?  
\_\_\_\_\_
3. What had Mr. Lowe, the principal, promised the kids?  
\_\_\_\_\_  
\_\_\_\_\_
4. Mr. Lowe probably didn't enjoy being a gooey mess. Why do you think he made the promise he did?  
\_\_\_\_\_  
\_\_\_\_\_
5. The writer of "Isn't He Sweet?" starts the story with a riddle. Do you think it makes a good beginning? Explain your answer.  
\_\_\_\_\_  
\_\_\_\_\_
6. Do you think the writer chose a good title for the story? Why or why not?  
\_\_\_\_\_  
\_\_\_\_\_

#### Vocabulary Definition

**promised:**

pledged, your word is given

**gooey:**

sticky, gummy



# Writer's Response

Rewrite the model by writing below.

## Paragraph 1

A riddle that hooks the readers

## Paragraph 2

Introduce the event.

## Paragraph 3

Describe the event.

## Paragraph 4

Describe the event.

# Writing Focus



## Using First Person Point of View

When you are writing the narrative nonfiction, use first person pronouns.



Choose a sentence that is not written in first person point of view.

1. (1) I woke up so late this morning.
- (2) My father works at a bank.
- (3) My brother and I always play soccer together.
- (4) The school had a fun party that day.



2. (1) Scott spends a lot of time hanging around.

(2) I've never climbed mountains before.

(3) Scott told me about his trip to Peru.

(4) I'd like to try mountain climbing someday.

★ Read "Isn't He Sweet?" and find all the words that show the storyteller is part of the story.

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---

---

★ Suppose you're writing a story about a fun activity you had done with your family. Use first person pronouns to tell about it.

1. My family \_\_\_\_\_

2. Our \_\_\_\_\_

3. I \_\_\_\_\_

4. We \_\_\_\_\_



# Grammar

## Pronoun

A pronoun is a word that is used in place of a noun.  
The most common pronouns are: I, you, she, he, we, they.

**Look at the underlined pronouns in the sentences.**

1. The principal asked the students to read a lot of books.  
→ He asked the students to read a lot of books.
2. The students kept track of the minutes.  
→ They kept track of the minutes.
3. Where is the principal who is covered in sundae toppings?  
→ Where is he?

★ Replace the underlined words in the following sentences with pronouns and write the new sentences.

1. Jeff should listen to his teacher.

\_\_\_\_\_

2. Our family is planning to come and watch.

\_\_\_\_\_



3. Jenny arrives at 8:00 A.M.

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4. The Jones brothers know how to read sixth grade books.

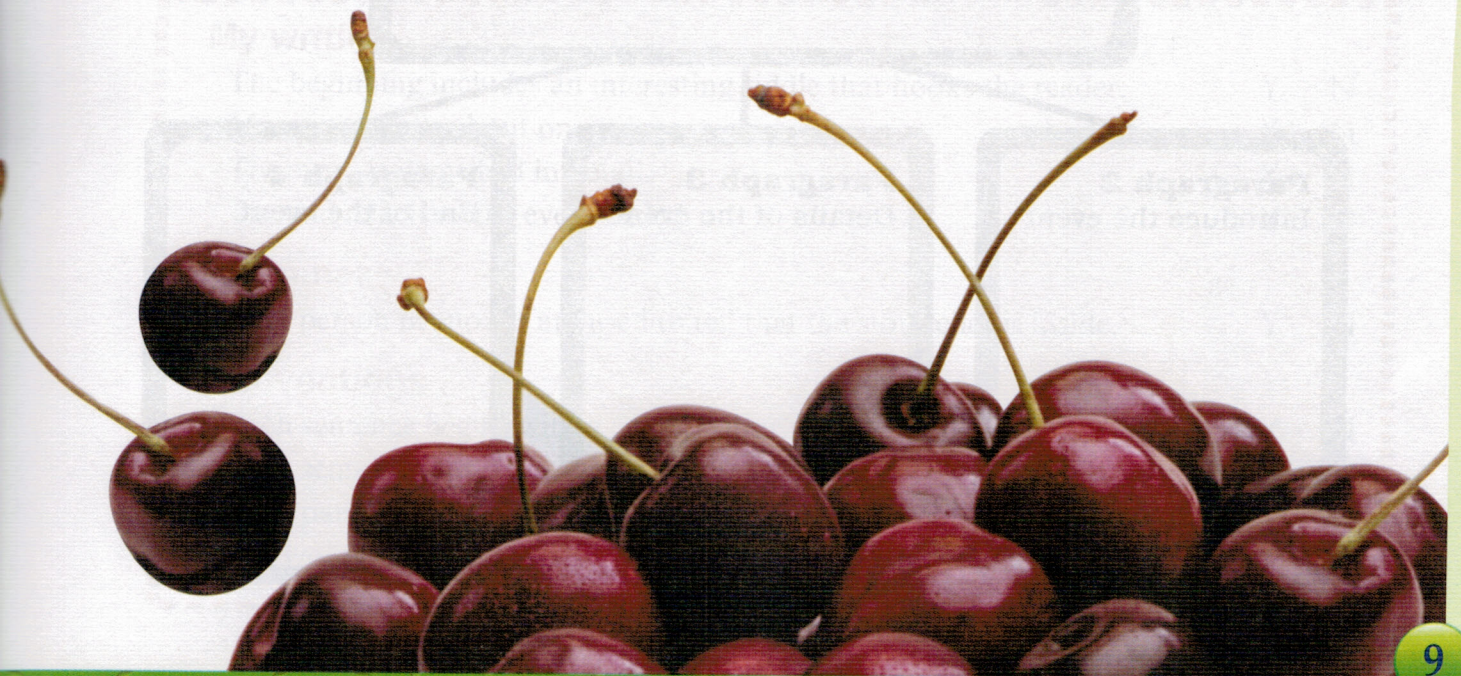
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5. Andy read the most books.

---

6. The principal and I sat down in the middle of the yard.

---





# Be the Writer

Write a story about something fun you have done with your family. You will be one of the characters in the story, so use words such as **I**, **me**, **my**, **we**, **us**, and **our**. Write in four paragraphs. The first paragraph should have an interesting riddle.

## Useful Words

fun   family   enjoy   everyone   get together  
spend   I   our   me   my   us   we

**Paragraph 1**  
Fun riddle

**Name of the event**

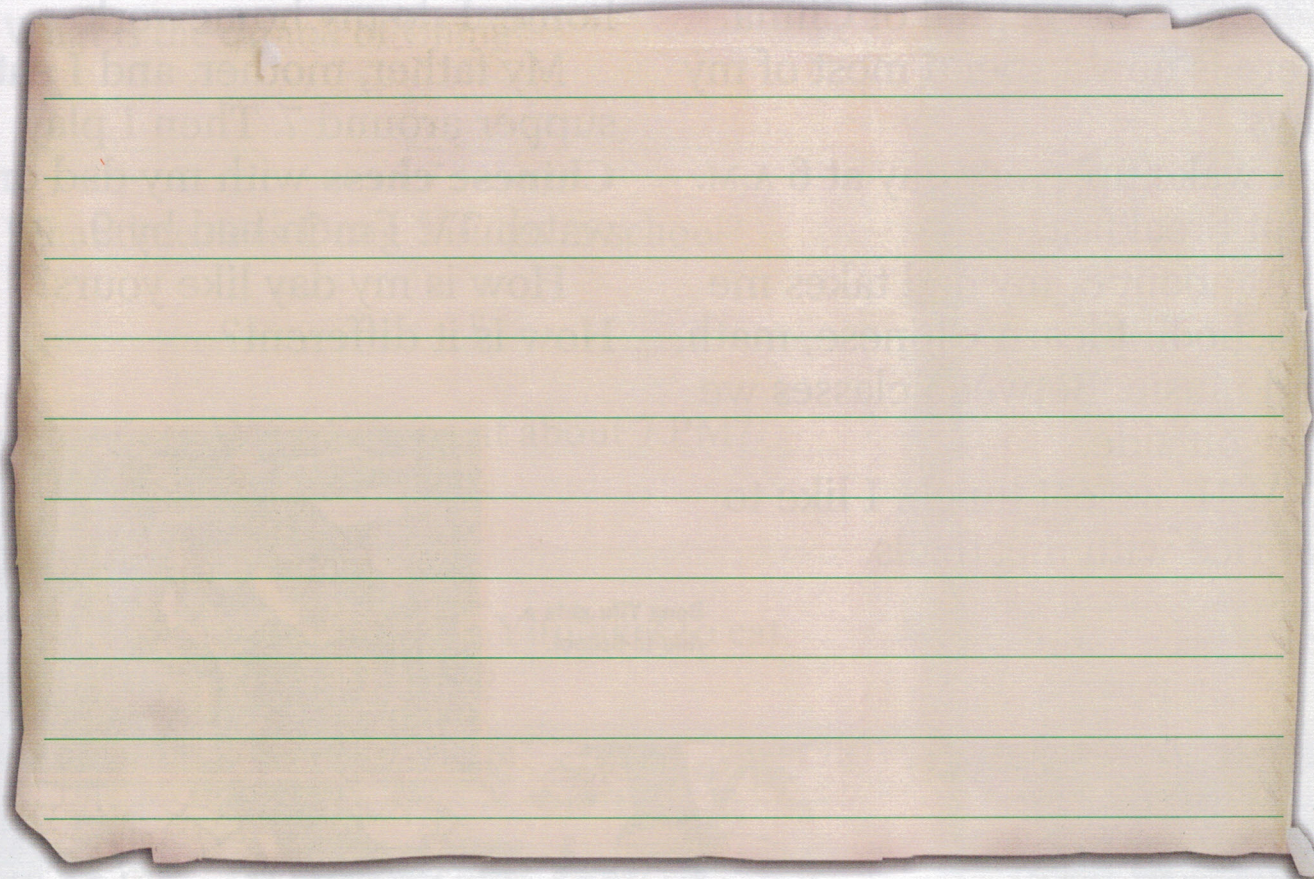
**Paragraph 2**  
Introduce the event

**Paragraph 3**  
Details of the event

**Paragraph 4**  
End of the event



# Writing



## ✓ Checklist

### My writing

- The beginning includes an interesting riddle that hooks the reader.
- My writing tells about one event.
- The event is described in detail.
- The end tells how the event ended.

Y	N
Y	N
Y	N
Y	N

### Grammar

- First person pronouns are used to tell that the storyteller is inside.

Y	N
---	---

### Conventions

- Each sentence begins with a capital letter.
- Each sentence ends with the correct end mark.
- Each paragraph is indented.
- The words are spelled correctly.

Y	N
Y	N
Y	N
Y	N