

Grade 1

Initial Stage

Speak Up



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Book map

Grade
1

Lesson title	Language
1 What's your name?	My name's... What's your name? How old are you? I'm ... How are you? Fine, thanks. Take your book. Open your mouth. Touch the screen. Hit the ball.
2 How many children are there?	Numbers 1– 20 What's the next number? How many ... are there? There are ... Are there ... ? Yes, there are. / No, there aren't. bicycles birds boys cats children dogs flags girls trees basketball soccer football volleyball team
3 That's his ball	This is / These are my... my / your / his / her / our / their Is this my / your ... ? Yes, it is. / No, it isn't. Are these my / your ... ? Yes, they are. / No, they aren't. ball hat sausages window bag books eraser pen watch
4 Open the door	What's this? It's ... What are these? They're ... bedroom bathroom dining room kitchen living room bed books cards computer cupboard rabbit shelf table
5 The body	Is Ben tall? Yes, he is. / No, he isn't. Is his head big? Are they ... ? arms feet fingers hands head legs tall short fat thin big small long
6 Faces	His hair is blond. His eyes are brown. What color are her eyes? They're blue. Touch ... ears eyes hair mouth nose long short black blond blue brown
7 What color is it?	The books are red. Show me the red phone. blue green orange pink purple red yellow books box crayons paper pen ruler scissors
8 My clothes	What color is Peter's jacket ? She has a green skirt. Her blouse is yellow. belt blouse dress hat jacket shirt skirt socks suit tie pants T-shirt black blue brown green red white yellow In this picture I have ...

What's your name?

1 Listen to the conversations.



A

Hello. My name's Mrs. Smith.
I'm your new teacher.
What's your name?

It's Maria.

Thank you, Maria.
Take your book, please.



B

Hello. What's your name?

How are you today?

Open your mouth,
please.

My name's John.

Fine, thanks.



C

Hello. You are ... ?

How old are you?

Michelle.

I'm nine.

Now, touch the screen.

D

Hello. Your name's David, isn't it?

Oh, sorry, Peter.

No, it isn't.
It's Peter.

Hit the ball.

2 Match.

- | | |
|---------------------------------|-----------------------------|
| a) What's your name? | 1 I'm nine. |
| b) How old are you? | 2 I'm fine, thanks. |
| c) Your name's David, isn't it? | 3 My name's Maria. |
| d) How are you today? | 4 No, it isn't. It's Peter. |

Listen to Exercise 1 again and check.

3 🗣️👤 Work with a partner. Ask and answer questions.

What's your name ?

My name's ...

How are you ?

I'm ...

How old are you ?

I'm ...

Your name's ..., isn't it ?

No, it isn't. It's ...

4 Match.

- | | |
|----------|---------------|
| a) Hit | 1 the screen. |
| b) Open | 2 your mouth. |
| c) Take | 3 the ball. |
| d) Touch | 4 your book. |

Open your book.

Listen and check. 🎧 2



5 🗣️👤 Work with a partner. Say and do.



What's your **name** ?

It's Peter.

How **are** you?

I'm fine.

How **old** are you ?

I'm nine.

Exam questions.....and answers

What's your name?

My name's ...

Is your name... ?

Yes, it is.

Your name's..., isn't it?

Yes, it is. / No, it isn't. It's ...

Touch the table.

Open the box.

Take my pen.