Grades.

Elementary Stage

SPECIAL P



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Book map

	Functions and language Grade		
Lesson title and theme	Functions and language		
1 Friends Friends and recent events	 Expressing frequency Giving reasons Time expressions: every day, at the weekend, in the holidays, recently, the other day, a few days ago Past simple because 		
2 Dream machines Transport	 Making comparisons Giving reasons Expressing probability Asking open-ended questions Answering questions about details Comparative adjectives: cheaper, faster, more popular Past simple could 		
3 Cover to cover Books and films	 Describing a character Narrating an event Superlative adjectives: the funniest, the most enjoyable 		
4 A big bang Festivals and special occasions	 Describing an event Giving reasons Giving further information Prepositions of time: at, during, in, on Dates: 4th July, 31st December Ordinal numbers: fourth, twenty-first 		
5 Watch it Entertainment and music	 Expressing opinions Expressing preferences Giving reasons Expressions of preference: I prefer 		
6 Going for gold Sport	 Talking about the recent and indefinite past Adverbials with the present perfect: for, since, ever, never Short answers: Yes, I do. No, I haven't. Expressions of duration: ago, for, left, since, (5 minutes) to go 		
7 The world tomorrow The world in the future	 Expressing probability Talking about impressions Expressions of probability: possibly, probably, is certain to, will certainly, is unlikely to, will definitely not Verbs not used in the continuous form: hope, wish 		
8 Present time Festivals and special occasions	 Describing events Sequencing Time expressions: at / on, for Christmas, for my birthday 		

G5 Friends

Theme Friends and recent events

- 1 A Look at the questionnaire from Fundays, a magazine for young people. What is it about?
 - **B** Complete the questionnaire for yourself.

Fundays Everyone has a 'best friend', someone really special to them. What makes a friend a 'best friend'? Help Fundays to find out by completing this questionnaire.						
friendship questionnaire						
My name:						
My best friend's name:						
1 Where did you meet your best friend? a) at school b) at my home c) at my friend's home d) on holiday e) somewhere else (write on the line) 2 Why are you best friends? a) we like the same things b) we are in the same class c) we live near each other d) we enjoy being together e) another reason (write on the line)	a) the same age as me b) older than me c) younger than me 4 How often do you see your best friend? a) every day b) only on the weekend c) on the holidays d) other times (write on the line) 5 What is your favorite activity together? a) playing sport b) watching movies c) going to concerts d) staying at home e) something else (write on the line)					

2 A Work with a partner. Use the questionnaire to as	k
and tell your partner about your best friend.	

Boo Work with a partner. Join with another pair and tell them about your partner's best friend.

My partner's best friend is... They met...

- 3 A Listen to Donna talking about her best friend, Carla, 1 and answer the questions.
 - 1 Why are Donna and Carla good friends?
 - 2 What do they like doing together?



B Complete the text with information about your best friend.

My best frie	nd is	. We live	each		
other and w	e go to	school	is		
	and	When	leaves		
school, he / she wants to be because					
We like together. On the weekend, we					
with	rith I think we are best friends because				
	I like	because_			
My friend_	is one of the most important				
people in my life because					

■ Work with a partner. Tell your partner what you didwith your best friend the last time you were together.

Use the green box to help you.

last weekend / night / Friday yesterday the other day recently

Last weekend, we went to a fantastic party / the movie theater / a concert.

We had a good time because...

General conversation

Ask and answer questions about things you have done recently.

Your topic

a few days ago

Possible title of topic: My best

friend

Possible points for discussion

- · Who my best friend is and why I like him / her
- · Where and how we met
- What we often do together
- What we did together recently
- · Why friends are important to me

