

Level

2

BOOK 3

Benchmark ENGLISH™





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Book 3

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Introduction

Get Ready

This section introduces the content of the unit with a related picture and a question to stimulate learners' interest.

Key Words

This section introduces the unit's Key Words and helps learners understand and practice them.

1 Elena and Luisa Switch Houses

Key Words

Listen and repeat the words.

country, switch, building, cross, museum, touch

Check and write the correct words.

1. city bridge country building

2. farm touch museum cross

3. city bridge country building

4. farm touch museum cross

Where is the house on the left?
 in the city in the country
 in the mountains

How do houses in the country and the city look?

Focus

This question helps learners know what to focus on while reading the passage.

Reading Passage

The reading passage presents various fiction and nonfiction texts with illustrations and pictures.

Check

Learners can quickly check their understanding before moving on to Reading Comprehension.

Elena and Luisa Switch Houses

How do Elena and Luisa feel when they return home?

Elena and Luisa are cousins. Elena lives in the city, and Luisa lives in the country. "Let's switch houses one weekend," says Elena. "What a good idea!" says Luisa.

Luisa goes to the city. The buildings are very tall there. Elena goes to the country. The houses are small.

Luisa sees water going into the drains. She hears a loud fire truck. Elena crosses a wooden bridge. She looks at the water in the river.

Luisa visits a museum. She can't touch anything there. Elena visits a farm.

What can Luisa NOT do at the museum?

More Words

More Words presents words other than the Key Words that are related to the topic.

More Words

More Words presents words other than the Key Words that are related to the topic.

Reading Comprehension

Choose the correct answers.

1. What is the story mainly about?
 City life
 A trip to the country
 Cousins visiting each other's home

2. What do Elena and Luisa do?
 Live together
 Switch houses
 Travel around the world

3. Where does Luisa visit?
 City
 Country
 Mountains

Check T for true or F for false.

1. Elena can't touch the animals on the farm. T F

2. Elena and Luisa are happy to go back home. T F

Choose the correct words.

1. Luisa thinks switching houses is a good (idea / item).
 idea item

2. Elena sees water in the river while (crossing / meeting) a bridge.
 crossing meeting

Reading Comprehension

This section provides various reading comprehension questions. Learners can check how well they understand the passage by solving multiple-choice and yes-no questions.

Retell

Learners can retell the passage by putting sentences in order, matching pictures with sentences, and making a dialogue.

Build Language

This section presents the main sentence pattern in the passage. Learners can practice their reading and writing skills with the questions provided.

Connect Your Ideas

This section allows learners to connect personally with the unit's topic by making them think about their own experiences.

Reading Skill

This section helps learners outline and summarize the passage by using various reading skills.

Reading Skill: Making Inferences

Match the sentences with the correct inferences.

1. Elena wants to switch houses with Luisa. There are no tall buildings in the country.

2. Luisa sees tall buildings in the city. Elena wants to visit the country.

3. Elena dreams of the streets in the city. Luisa misses the country.

4. Luisa dreams of the country. Elena misses her home.

Build Language

Read and underline to complete the sentences.

What a good idea!
 What a heavy rock!

1. What _____
 (a / any / house)

2. _____
 (a / what / city / busy)

3. _____
 (not / what / day / a)

Retell

Number the sentences in the correct order and retell the story.

Both girls dream of their homes.

Luisa goes to a museum in the city.

Both girls return home and are happy.

Elena sees small houses in the country.

Elena and Luisa switch houses for the weekend.

Connect Your Ideas

Do you live in the city or the country? What's in your town?
 Check and talk.

many stores colorful flowers
 busy streets farms and fields

I live in the _____
 In my town, you can see _____

Workbook

The workbook enables learners to review the entire unit through three sections.

- Vocabulary Practice: Learners can review the Key Words and the More Words in the unit.
- Sentence Practice: Learners can practice reading and writing sentences from the passage.
- Reading Practice: Learners can check how well they understand the passage.


Scope and Sequence

LEXILE® 270L–400L

| All About My Town  | Unit | Title | Subject | Genre | Key Words | Reading Skill | Build Language | Page |
|--|------|-------------------------------|----------------|------------|--|-------------------------|--|------|
| | 1 | Elena and Luisa Switch Houses | Literature | Fiction | building, country, cross, museum, switch, touch | Making Inferences | What a good idea! | 6 |
| | 2 | Life in the City | Social Studies | Nonfiction | apartment, bike, elephant, gorilla, yard, zoo | Theme | We walk, ride bikes, or take the train. | 14 |
| | 3 | Famous Landmarks | Social Studies | Nonfiction | bridge, highway, lighthouse, sailor, shore, statue | Classify and Categorize | The Space Needle in Seattle is a landmark. | 22 |

| Weather and Seasons  | Unit | Title | Subject | Genre | Key Words | Reading Skill | Build Language | Page |
|--|------|-------------------------|------------|------------|---|---------------------------|--|------|
| | 4 | A Hot Day | Literature | Fiction | lake, pack, sand, shady, splash, umbrella | Sequencing | Let's go under the tree. | 30 |
| | 5 | The Sun and the Seasons | Science | Nonfiction | fall, petal, sleigh, spring, summer, winter | Classify and Categorize | In spring, the days grow warmer. | 38 |
| | 6 | Animals and the Seasons | Science | Nonfiction | fur, month, season, thick, warm, week | Main Idea and Key Details | Animals can eat a lot of food in summer. | 46 |

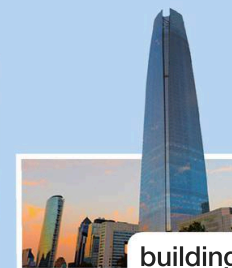
| Good Choices  | Unit | Title | Subject | Genre | Key Words | Reading Skill | Build Language | Page |
|--|------|-----------------------------------|----------------|---------|--|--------------------------|----------------------------------|------|
| | 7 | Carla's Cash Bank | Social Studies | Fiction | clay, coin, fence, full, necklace, bank | Reality and Fantasy | Carla is going to buy something. | 54 |
| | 8 | Shopping with the Nicholas Family | Math | Fiction | cent, crown, nickel, price, shopping, wand | Cause and Effect | I need more nickels. | 62 |
| | 9 | Sally's Spinach Pies | Social Studies | Fiction | farmer, market, pie, point, sign, spinach | Analyzing Story Elements | It is larger than their sign. | 70 |

| Incredible Animals  | Unit | Title | Subject | Genre | Key Words | Reading Skill | Build Language | Page |
|---|------|------------------|---------|------------|--|---------------------|--|------|
| | 10 | Incredible Birds | Science | Nonfiction | feather, flamingo, grab, hummingbird, light, thin | Drawing Conclusions | Some birds are big. Other birds are small. | 78 |
| | 11 | Mammals | Science | Nonfiction | adult, breathe, grow up, lung, mammal, temperature | Author's Purpose | Adult mammals care for their babies until they grow up. | 86 |
| | 12 | Reptiles | Science | Nonfiction | cover, dry, jungle, outside, reptile, soft | Cause and Effect | Their backbones go from the head to the tip of the tail. | 94 |



Key Words

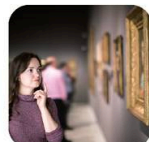
A Listen and repeat the words.



B Check and write the correct words.

1.  city country

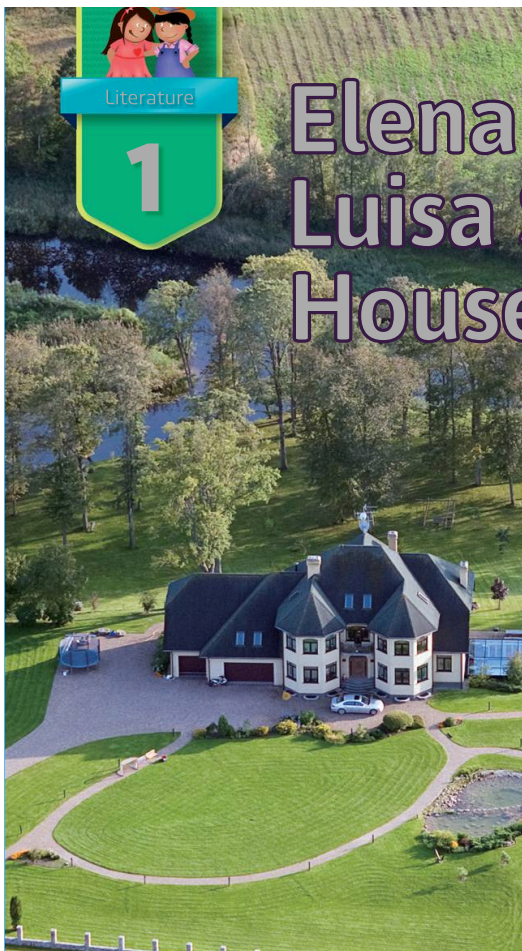
2.  bridge building

3.  farm museum

4.  touch cross

Literature
1

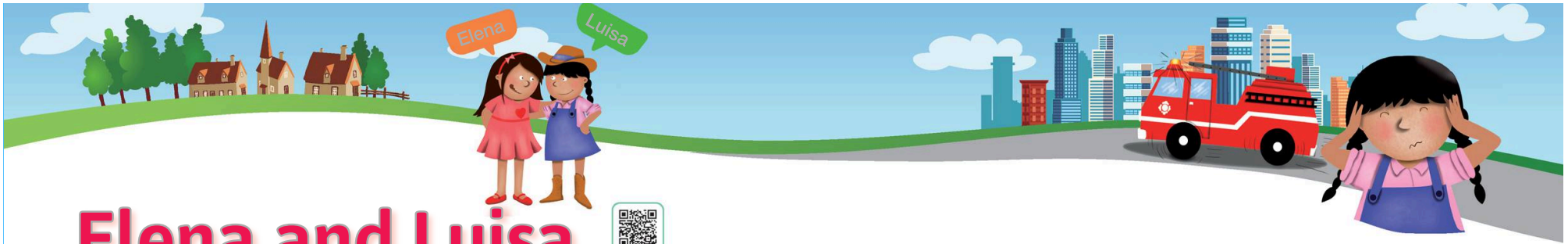
Elena and Luisa Switch Houses



- Where is the house on the left?
 - In the city
 - In the country
 - In the mountains

Get Ready

How do houses in the country and the city look?



Elena and Luisa Switch Houses



120 words

Focus How do Elena and Luisa feel when they return home?

Elena and Luisa are cousins.
Elena lives in the city, and Luisa
lives in the **country**.

“Let’s **switch** houses one **weekend**,”
says Elena.

“What a good idea!” says Luisa.



Luisa goes to the city.
The **buildings** are very tall there.
Elena goes to the country.
The houses are small.



Luisa sees water going into the drains.
She hears a loud fire truck.
Elena **crosses** a wooden bridge.
She looks at the water in the river.

Luisa **visits** a **museum**.
She can’t **touch** anything there.
Elena visits a farm.
She can touch the animals.



Think What can Luisa NOT do at the museum?





Luisa **dreams** of the country.
Elena dreams of the city streets.

Elena **returns** to the city.
Luisa returns to the country.
They are happy to be home.

Comprehension What does Elena dream of?

Reading Time:

___m___s



More Words weekend visit dream return

A Choose the correct answers.

1. What is the story mainly about?
 - City life
 - A trip to the country
 - Cousins visiting each other's home
2. What do Elena and Luisa do?
 - Live together
 - Switch houses
 - Travel around the world

3. Where does Luisa visit?



B Check T for true or F for false.

1. Elena can't touch the animals on the farm. T F
2. Elena and Luisa are happy to go back home. T F

C Choose the correct words.

1. Luisa thinks switching houses is a good (idea / item).
2. Elena sees water in the river while (crossing / making) a bridge.

Match the sentences with the correct inferences.

- 1. Elena wants to switch houses with Luisa. There are no tall buildings in the country.
- 2. Luisa sees tall buildings in the city. Elena wants to visit the country.
- 3. Elena dreams of the streets in the city. Luisa misses the country.
- 4. Luisa dreams of the country. Elena misses her home.

Retell

Number the sentences in the correct order and retell the story.

- Both girls dream of their homes.
- Luisa goes to a museum in the city.
- Both girls return home and are happy.
- Elena sees small houses in the country.
- Elena and Luisa switch houses for the weekend. 1

What a ...!



Read and unscramble to complete the sentences.

-
-

- 1. What _____! (a / tiny / house)
- 2. _____! (a / What / day / busy)
- 3. _____! (hot / What / day / a)



CONNECT Your Ideas

Do you live in the city or the country? What's in your town? Check and talk.

- many stores colorful flowers
- busy streets farms and fields
- _____ _____



I live in the _____.
In my town, you can see _____.